The purpose of this evaluation form is to provide a mechanism for the student to learn about his/her overall progress to degree and to identify areas of strength and weakness in the student’s development as an independent scientist. The student fills out the top section of the form and brings it to the meeting to be signed. The student should provide the advisor and each member of the Thesis Committee with a brief written report describing the past year’s accomplishments. The advisor fills out the second page of the form after the committee meeting. The advisor sends a copy to Kristin Cooper, Room 4451 WIMR II, MCP Program Coordinator, shortly after the annual meeting.

To Be Completed by the Student:

Student’s Name: __________________________________________

Number of Years in the Program: ____________________________

Date of Meeting: __________________________________________

Is this meeting the student’s “semi-final” report? ☐ Yes ☐ No

Student’s Advisor: __________________________________________

Committee Members: _________________________________________

To Be Completed by the Thesis Committee:

Has the student made satisfactory progress? ☐ Yes ☐ No

Does the Committee approve the thesis outline? ☐ Yes ☐ No

(Applicable only for the semi-final report)

Signatures:

Advisor: __________________________________________

______________________________________________

______________________________________________

______________________________________________

______________________________________________
To Be Completed by the Advisor:

**Overall Evaluation:** (Evaluate the student’s progress to degree, major strengths and weaknesses, and concerns you may have for the student.)

**Communication Skills:** (Evaluate the overall quality of presentations and written summaries, capacity to articulate complex ideas, and language skills.)

**Scientific aptitude:** (Evaluate the student’s capacity to carry out experiments, identify problems in experimental design, analyze data, and assess the statistical significance of the data.)

**Motivation:** (Evaluate the student’s capacity to be self-motivated, his/her level of independence, and work habits.)

**Other:** (Evaluate the student’s organizational skills, responsiveness to advice, and other issues that might require attention.)
Molecular and Cellular Pharmacology
SELF-ASSESSMENT
(to be completed by the student and shared with the committee)

What do you think is required to complete your PhD?

What further resources do you need to accomplish that goal?

How do you intend to remedy any deficiencies that you have towards that goal?

What are your plans for the coming year?