

## **Annual Evaluation of Student's Progress to Degree**

The purpose of this evaluation form is to provide a mechanism for the student to learn about his/her overall progress to degree and to identify areas of strength and weakness in the student's development as an independent scientist. The student fills out the top section of the form and brings it to the meeting to be signed. The student should provide the advisor and each member of the Thesis Committee with a brief written report describing the past year's accomplishments. The advisor fills out the second page of the form after the committee meeting. The completed form must be returned to Kristin Cooper, Room L5/175 WIMR, MCP Program Coordinator by August 15.

Students who do not complete the form may have an enrollment hold placed in their record.

To Be Completed by the Student:	
Student's Name:	ID#:
Graduate degree start term:	Date of Meeting:
Is this meeting the student's "semi-final" report?	Yes No
Advisor:	
Committee Members:	
Have you met with your entire committee since If Yes, please indicate when:	
If No, please indicate why:	
Individual Development Plan (IDP): Please chec discussed with your advisor/committee: Research Progress Professional Develop Prelim Timeline Defense Timeline	ck off each category that you have worked on and pment (grant writing, teaching, etc.)  ☐Career options/planning
Funding during previous fall and spring semeste	ers:
Degree Milestones: Preliminary exam date:	
Expected PhD Defense date:	

To Be Completed by the	Thesis Committee:		
Has the student made satist Does the Committee appro- (Applicable only for the semi-fine	ove the thesis outline?	☐ Yes ☐No ☐ Yes ☐No	
Signatures: Advisor:	Committe	ee Member:	
Committee Member:	Cor	mmittee Member:	
Committee Member:		_	
To Be Completed by the	Advisor:		
Overall Evaluation: (Eval and concerns you may have		ess to degree, major strengths and	I weaknesses,
Communication Skills: (I capacity to articulate comp	•	ty of presentations and written sui skills.)	mmaries,
• `	•	ty to carry out experiments, identing statistical significance of the data.	<i>y</i> ,
<b>Motivation:</b> (Evaluate the work habits.)	student's capacity to be s	self-motivated, his/her level of ind	ependence, and
Other: (Evaluate the stude might require attention.)	ent's organizational skills,	, responsiveness to advice, and o	ther issues that

To Be Completed by the Student and shared with committee:		
What do you think is required to complete your PhD?		
What further resources do you need to accomplish that goal?		
How do you intend to remedy any deficiencies that you have towards that goal?		
What are your plans for the coming year?		